

Continuing Education Program at  
Beth Israel Deaconess Medical Center  
(a major teaching hospital of Harvard Medical School)

**11<sup>th</sup> International Conference on Early Intervention in Mental Health  
October 7- 11, 2018**

We appreciate your taking the time to fill out this evaluation with some thoughtfulness and care.  
Return this form to the registration desk in order to receive continuing education credits.  
Thank you.

Full Name: (with professional title, if applicable)		
Address:		
City:	State:	Zip Code:
Daytime Telephone Number:		
E-mail Address:		

**Are you applying for (check one):**

- |  |   |
|--|---|
| <input type="checkbox"/> <b>Psychologist</b> | <input type="checkbox"/> <b>Nurse</b>         |
| <input type="checkbox"/> <b>Counselor</b>    | <input type="checkbox"/> <b>Social Worker</b> |

**Psychologists:** The Continuing Education Program at Beth Israel Deaconess Medical School, a major teaching hospital of Harvard Medical School, is approved by the American Psychological Association to offer Continuing education for psychologists. The Continuing Education Program at Beth Israel Deaconess Medical School, a major teaching hospital of Harvard Medical School, maintains responsibility for this program and its contents. The plenary and symposium tracks offers 17 CE credits.

**Counselors:** The Continuing Education Program at Beth Israel Deaconess Medical Center, a major teaching hospital of Harvard Medical School, is an NBCC-Approved Continuing Education Provider (ACEPTM) and may offer NBCC-approved clock hours for events that meet NBCC requirements. The ACEPTM solely is responsible for all aspects of the program. The plenary and symposium tracks meet the criteria for 17 clock hours.

**Social Workers:** Application for social work continuing education credits has been submitted.

**Nurses:** The Continuing Education Program at Beth Israel Deaconess Medical Center, a major teaching hospital of Harvard Medical School, meets the specifications of the Board of Registration in Nursing in Massachusetts. (244 CMR).

Please rate each of the following on a scale of 1-5  
 1= strongly disagree; 2= disagree; 3= neutral; 4= agree; 5 strongly agree

**Speakers:**

a. Presenters well prepared and organized		
b. Presentations clear and to the point		
c. Concepts clearly explained		
d. Learning objectives stated clearly		
e. Presenters covered material thoroughly		
f. Presenters demonstrated appropriate knowledge and expertise		
g. Responsive to questions and participants concerns		
h. Presenters encouraged audience participation		
i. Presenters ability to facilitate discussion		
j. Presenters answered questions satisfactorily		
k. Presenters was receptive to alternative ideas		

Please rate each of the following on a scale of 1-5  
 1= strongly disagree; 2= disagree; 3= neutral; 4= agree; 5 strongly agree

**Content of Presentations:**

a. Content of presentation was consistent with description		
b. Content of presentation matched the stated objectives		
c. Content of presentation extended my knowledge of the topic		
d. Content of presentation was arranged in a way of conducive learning		
e. Content of emphasized appropriate level of clinical or clinically applicable material		
f. Content emphasized appropriate level of theoretical material		
g. Additional Comments:		

Please rate each of the following on a scale of 1-5  
 1= strongly disagree; 2= disagree; 3= neutral; 4= agree; 5 strongly agree

**Participant Benefits:**

<b>Learning objectives for this program as listed below were addressed:</b>	
<i>This course is designed so that participants will be able to:</i>	
Discuss the current evidence on the neurobiology and brain circuit disturbances that underlie early course psychosis and other serious mental illness;	
Explain current state of knowledge in primary and secondary prevention of serious mental disorders including psychosis and bipolar disorders;	
Evaluate trans-diagnostic approaches to staging of the early course of serious mental illnesses;	

Review the evidence base for effectiveness of coordinated specialty clinical services for early intervention around the world;	
Discuss neurobiology of brain development in adolescence and its relation to psychopathology;	
Review cultural factors in determining symptom presentation and help seeking behaviors;	
Discuss current state of knowledge about trauma informed care in individuals at clinical high risk for psychotic disorders;	
Evaluate current state of evidence on the effectiveness of various approaches to early intervention in serious mental illness;	
Discuss the current state of knowledge of evidence-based interventions such as cognitive remediation in early course serious mental illness and in those at risk for psychosis;	
Review the potential benefits of smart phone and virtual reality technology in day to day assessment and interventions for people with early course serious mental illness;	
Discuss developmental critical periods and their relation to the origins of mental illness;	
Review emerging genetics of neuropsychiatric disorders and how it sheds light on the discovery of much needed new therapeutics.	

Please rate each of the following on a scale of 1-5

1= strongly disagree; 2= disagree; 3= neutral; 4= agree; 5 strongly agree

**Supplemental Materials (if applicable)**

a. Supplemental reading materials illustrated concepts well	
b. The material is likely to be useful as future reference	
c. Supplements materials were organized	
d. Additional comments:	

Please rate each of the following on a scale of 1-5  
 1= strongly disagree; 2= disagree; 3= neutral; 4= agree; 5 strongly agree

<b>Setting/Facilities</b>	Westin Copley Place
a. The facilities used for this program were appropriate	
b. Physical amenities were comfortable throughout the program	
c. The length of presentation was appropriate to the content	
d. The pace of the program was appropriate	
e. The audiovisual equipment needed for program was adequate	
f. The learning environment stimulated idea exchange	
g. The program was well administered	
h. Additional Comments:	

**Please comment on other aspects of the program not covered above to assist in our program planning.**

**Is there anything you felt the program lacked or that you would like to see changed for future programs?**